

Marysville Elementary School

Code of Conduct



The purpose of our Code of Conduct is to establish a safe, caring and orderly environment for learning and to provide a framework to promote and teach socially responsible behavior at school. At Marysville Elementary School we promote a climate of understanding and mutual respect where all students are equal in dignity and rights and free from discrimination. Our goal is to be a school where students are free from harm, where there are clear expectations of acceptable behavior, and where all students feel they belong. This is in accordance with the BC Human Rights Code.

At Marysville Elementary School we expect all members of our school community to:

- ❖ Be Respectful
- ❖ Be Responsible
- ❖ Be Kind
- ❖ Be Healthy & Safe

Please see the chart below for a detailed description of each.

Unacceptable Conduct and Behaviours While at School or At A School Related Activity

The behaviours cited are examples only and this list is not exhaustive.

Being disrespectful:

- ❖ Any behavior that negatively impacts and/or prevents the learning for self or others

Being irresponsible:

- ❖ Vandalism of personal property (self or others) or school property
- ❖ Stealing
- ❖ Not taking responsibility for one's own actions

Being unkind:

- ❖ Any type of discrimination as outlined in the BC Human Rights Code
- ❖ Hurtful or rude words (bullying, cyberbullying, harassment, intimidation)
- ❖ Threatening or violent behaviour

Being unhealthy and unsafe:

- ❖ Any behavior that can cause harm to self or others

Consequences of Unacceptable Conduct and Behaviours

Whenever possible and appropriate, consequences will be restorative in nature not punitive. We recognize that children make mistakes and the focus will be on learning from the mistake which will allow the child to grow and enhance their ability to make better choices and follow the Code of Conduct rather than simply punishing the student.

Consequences for unacceptable behaviour may include any or all of the following:

- ❖ Discussion with teacher and/or administrator regarding inappropriateness of behaviour, and a restorative action plan is put into place
- ❖ Notification of parents by phone or letter
- ❖ Involving parents with teacher, student and administrator to create a behaviour and/or restorative action plan
- ❖ Removal from the classroom and or playground for a period of time

In extreme cases, the following may need to be implemented:

- ❖ In-school or out-of-school suspension for a determined period of time
- ❖ Notification of the Superintendent of Schools
- ❖ Referral to the Rocky Mountain School District's Board of Education's Student Conduct Review Committee

We recognize that students with special needs may be unable to comply with the Code of Conduct due to an intellectual, physical, sensory, emotional or behavioural challenge. In these situations we will ensure:

- ❖ Appropriate supports and interventions are in place
- ❖ Planning involves strategies and/or actions to prevent further incidents

As students become older, more mature, and move through successive grades, we expect increasing personal responsibility and self-discipline. Consequently, there will also be increasing consequences for inappropriate behaviour.

No student, parent, or employee will be discriminated on the grounds of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression; and age.

We encourage students and parents to inform us of any health, wellbeing or safety concerns. This can be done by talking personally with staff, calling the school, putting notes in students' planners, etc.

The school and District will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a Code of Conduct.

**Marysville Elementary School
Behavior Expectations**

Area	Be Respectful	Be Responsible	Be Kind	Be Healthy & Safe
Lunch Time	-visit calmly -use good table manners	-clean-up -recycle	-say kind things -help others	-wash hands -eat healthy food first -drink water -cough into arm
Outside Area	-include others in play -use words to solve problems -follow game rules	-pick up litter, use garbage bins and recycle -stay inside fenced area -return equipment	-keep a little space between us -help others -balls are meant for throwing, not rocks, pinecones or snowballs.	-get exercise -dress appropriately for weather -eat your snacks
Busses	-quiet voice -keeps hands to self -line up nicely, no pushing	-for your items -Line up when called to	-say 'thank you' to the drivers	-stay seated in the bus -no eating on the bus
Gym	-listen and follow directions -encourage others -be willing to work with others (partners)	-wear inside runners -play by the rules -show good sportsmanship -put equipment away in proper place	-make sure others are safe -be in control of your body	-participate fully to get exercise
Library	-speak in a quiet voice -listen to instructions	-handle books carefully -use shelf markers -push in chairs and help keep the library clean -return books on time	-pick up dropped books -help others find books	-wash hands before handling books
Assembly	-sit quietly -clap politely -hands to self	-listen carefully to presenters -make room for others to sit	-avoid disturbing others -applaud where appropriate	-wear clean indoor shoes

Area	Be Respectful	Be Responsible	Be Kind	Be Healthy
Washrooms	-allow privacy -return to class right away -use the facilities appropriately	-turn taps off -leave washrooms clean	-wait your turn	-wash hands and use soap -flush
Hallways	-greet others -line up politely -walk carefully -use 'inside voice' -allow personal space in line-ups	-put shoes away neatly -enter/exit in an orderly fashion -open and close doors carefully	-don't budge in front of others	-wipe feet carefully before coming inside
All Settings	-speak politely to each other -keep your hands and feet to yourself	-walk -recycle -report serious problems -look after your possessions	-compliment accomplishments -include others	-wash and dry your hands -cough or sneeze onto your arm -use inside shoes -stay home if you are sick
Classrooms	-keep your space organized -listen to others -take turns	-follow directions -do your best -set goals	-work with partners -say nice things	-wash hands -clean-up after eating -drink water -keep a little space between us

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